Te Pūrongo Matatapu a te Kaitautoko Confidential Referee's Report



- Bachelor of Teaching (ECE)
- Bachelor of Teaching (Primary)
- Graduate Diploma of Teaching (ECE)

Graduate Diploma of Teaching (Primary)

Level 5 Diploma Programmes

Applicant's details | NGĀ TAIPITOPITO KAITONO

Applicant's name in full

Note the following:

- 1. The applicant's application may not proceed unless we receive this referee's report
- 2. The referee must not be a relative of the applicant.

To the referee:

This report asks you for your comments on the applicant's suitability to undertake a teacher education programme. The report will remain confidential to Te Rito Maioha and the information you provide will not be seen by the applicant.

Please complete this report as soon as possible and send it to:

Student Services Via email: <u>akomai@ecnz.ac.nz</u>

or via courier: Level 2, 191 Thorndon Quay, Wellington 6011

Referee's details | NGĀ TAIPITOPITO KAITAUTOKO

Your name in full		
Your place of work	Р	osition held
Your daytime telephone		
Your postal address		
How long have you known the	e applicant?	

1.	Please indicate where you have had any opportunity to observe the applicant's relationship with people:				
	Under school age	School age	Applicant's age	Older age	
2.	What were your impression	ons of the applicant's a	ability to communicate and rela	ate effectively?	
3.		erseverance, maturity		r for example, leadership, initiative, ndependent academic study and	
4.	Would you be happy to ha	ave this applicant teac	h members of your family? Ple	ease state why or why not.	
5.	Do you consider this apple environment?	icant will be open to a	nd respectful of learning in a b	icultural teaching and learning	
	Yes	Uncertain	No		
	163	Uncertain	No		
Pl	ease comment	Uncertain	ĨŇŬ		
PI 6.	ease comment Do you consider this appl			ls equity issues (e.g., gender, race,	
	ease comment			ls equity issues (e.g., gender, race,	
6.	ease comment Do you consider this appl differing abilities)?	icant has an understa	nding of and sensitivity toward	ls equity issues (e.g., gender, race,	
6. Pl	ease comment Do you consider this appl differing abilities)? Yes	icant has an understa Uncertain	nding of and sensitivity toward	ls equity issues (e.g., gender, race,	
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6. Pl	ease comment Do you consider this applidiffering abilities)? Yes ease comment hally, please tick the approp I recommend the applican I have some reservations are given below). I have some reservations	icant has an understa Uncertain priate box: nt without reservation a but would recommend but would prefer to be	nding of and sensitivity toward No as an excellent prospect for te d the applicant as a good pros	aching children.	
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Date			
	DD	MM	YYYY